A. Key Terms and People

Directions: Read each sentence, decide whether it is true or false, and then mark T or F in the blank to the left of the number. If the sentence is false, rewrite the underlined portion so that it is correct.

1. The Boxer Rebellion was a revolt by the Chinese people against their emperor. _F_ 1. The Boxer Rebellion was a revolt by the Chinese people against their emperor.

2. A weaker or smaller country is said to be in a more powerful country’s sphere of influence when it grants the larger country trade privileges and other benefits. **T**

3. Guerrilla warfare involves irregular tactics such as surprise raids and hit-and-run attacks. **T**

4. U.S. Secretary of State John Hay was responsible for explaining to the European countries which part of China that the United States wanted to control. _F_ 4. U.S. Secretary of State John Hay was responsible for explaining to the European countries which part of China the United States wanted to control.

5. The Great White Fleet was a group of battleships designed to demonstrate to the world U.S. naval power. **T**

6. When Filipinos organized an insurrection against U.S. rules, the United States found itself quickly defeated by the rebel soldiers. _F_ 6. When Filipinos organized an insurrection against U.S. rules, the United States found itself quickly defeated by the rebel soldiers.

B. Key Concepts

Directions: Write the letter of the correct answer in each blank.

7. What did Governor Taft do to help restore order in the Philippines?  
   a. censored the press.  
   b. limited self-rule  
   c. worked with rebel leaders  
   d. closed schools  
   _c_ 7. What did Governor Taft do to help restore order in the Philippines?  
   a. censored the press.  
   b. limited self-rule  
   c. worked with rebel leaders  
   d. closed schools

8. What liberated the Philippines from Japanese occupation?  
   a. the U.S. Army  
   b. the Boxer Rebellion  
   c. the Jones Act  
   d. the Great White Fleet  
   _d_ 8. What liberated the Philippines from Japanese occupation?  
   a. the U.S. Army  
   b. the Boxer Rebellion  
   c. the Jones Act  
   d. the Great White Fleet

9. What policy was designed to provide access to trade in China?  
   a. Boxer  
   b. Gentleman’s Agreement  
   c. Russo-Japanese  
   d. Open Door  
   _c_ 9. What policy was designed to provide access to trade in China?  
   a. Boxer  
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   c. Russo-Japanese  
   d. Open Door

10. Who won the Nobel Peace Prize for helping to negotiate an end to the Russo-Japanese War?  
    a. John Hay  
    b. Theodore Roosevelt  
    c. William Howard Taft  
    d. Emilio Aquinaldo  
    _b_ 10. Who won the Nobel Peace Prize for helping to negotiate an end to the Russo-Japanese War?  
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